## Образец тестирования по английскому языку

- Выберите правильный ответ: I.
- 1. The demonstrators asked the \_\_\_\_\_\_ to join them. a) witnesses b) sightseers  $\overline{c}$  onlookers  $\overline{d}$ ) viewers
- 2. There will be a one-hundred-dollar for anyone who finds my Siamese cat.
  - a) bonus b) donation c) award d) reward
- 3. A lot of famous artists have \_\_\_\_\_\_ themselves how to paint. a) learnt b) educated c) instructed d) taught
- 4. Over the years we have grown rather fond of foreign \_\_\_\_\_. a) expedition b) excursion c) travel d) voyage
- 5. The zoologist was studying the of tigers in their natural habitat.
- a) attitude b) behaviour c) mood d) temper

Total: 10

II. Откройте скобки и употребите правильную форму глагола: Janet and John 1. \_\_\_\_\_(just/get) married. They 2. \_\_\_\_\_(go out) with each other for three years before they 3. \_\_\_\_\_(decide) to get engaged. John 4. \_\_\_\_\_ (buy) her a ring last week. At the moment, they 5. (travel) around Europe on a motorcycle. They both 6. (love) motorcycles. When the honeymoon is over, they 7. \_\_\_\_\_ (buy) a house in Oxford. I think they 8. \_\_\_\_\_ (be) very happy. Total: 10

- III. Перефразируйте предложение, употребив слово выделенное жирным шрифтом:
- 1. She didn't start typing until her boss asked her. started She waited until her boss asked her \_\_\_\_\_ typing.
- 2. The exercise was so difficult that we couldn't finish it. \_\_\_\_\_ finish. too The exercise was \_\_\_\_\_\_3. How long is it since you found out about it?
- find When \_\_\_\_\_ about it?
- 4. But for the help of the teacher, the students would have had difficulty understanding the lesson. helped If the teacher \_\_\_\_\_\_ have understood the
  - lesson.
- 5. Although Sue exercises every day, she isn't losing any weight. despite Sue isn't losing any weight, \_\_\_\_\_\_ exercise.

Total: 5

IV. Вставьте необходимые предлоги:

- 1. We fell \_\_\_\_\_ our neighbours because of their constant noise.
- 2. He came \_\_\_\_\_\_ a fortune on his father's death.
- 3. I'm thirsty. I could do \_\_\_\_\_\_ a drink.

4. You're jealous \_\_\_\_\_\_ me because I won the prize.

5. It's so noise – I can't concentrate \_\_\_\_\_ my work. Total: 5

V. <u>Преобразуйте слова используя правила словообразования:</u>

- 1. Although they are twins, they are completely \_\_\_\_\_\_ from each other. DIFFER
- 2. No one can question the \_\_\_\_\_\_ of being able to buy goods over the Internet. CONVENIENCE
- 3. We cannot proceed with the project until everyone is in \_\_\_\_\_
- AGREE 4. You will never hear anything honest from John. He is a compulsive \_\_\_\_\_. LIE

5. He is a man of \_\_\_\_\_\_ and incredible courage. HONEST Total: 10

VI. <u>Прочитайте текст и ответьте на вопросы:</u>

It is the role of the Federal Reserve, known simply as the Fed, to control the supply of money in the U.S. through its system of twelve regional Federal Reserve Banks, each with its own Federal Reserve District Bank. Many commercial banks belong to the Federal Reserve System and as members must follow the Fed's reserve requirements, a raling by the Fed on the percentage of deposits that a member bank must keep either in its own vaults or on deposit at the Fed. If the Fed wants to change the money supply, it can change reserve requirements to member banks; for example, an increase in the percentage of deposits required to be kept on hand would reduce the available money supply. Member banks can also borrow money from the Fed, and an additional way that the Fed can control the money supply is to raise or lower the discount rate, the interest rate at which commercial banks borrow from the Fed. An increase in the discount rate would reduce the funds available to commercial banks and thus shrink the money supply. In addition to using resene requirements and the discount rate to control the money supply, the Fed has another powerful tool: open-market operations.

- 1. This passage is mainly about
  - a) the functions of the Federal Reserve
  - b) the organization of the Federal Reserve
  - c) reserve requirements
  - d) the effect of lowering the discount rate
- 2. According to the passage, the main purpose of the Federal Reserve System is to
  - a) increase reserve requirements
  - b) increase or decrease the amount of money available
  - c) increase the number of Federal Reserve Banks

- d) increase the money kept on deposit by member banks
- 3. The word 'regional' in the line 2 is closest in meaning to
  - a) dozen
  - b) similar
  - c) separate
  - d) area
- 4. When the Fed controls the percentage of deposits kept on hand by member banks, it controls
  - a) district banks
  - b) the discount rate
  - c) the reverse requirement
  - d) borrowing by commercial banks
- 5. "Vaults" in line 5 are
  - a) accounts
  - b) cash drawers
  - c) compartments for safekeeping
  - d) personal safety deposit boxes

Total: 10